

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

<b>Directorate: City Development</b>	<b>Service area: Forward Planning and Implementation</b>
<b>Lead person: Robin Coghlan</b>	<b>Contact number: 78131</b>
<b>Date: July 18<sup>th</sup> 2013</b>	

**1. Title: Morley Against Reckless Construction (MARC) Deputation**

Is this a:

**Strategy / Policy**
 **Service / Function**
 **Other**

**If other, please specify: A response to a Deputation to the Council**

**2. Please provide a brief description of what you are screening**

The group “Morley Against Reckless Construction” (MARC) have submitted a Deputation to Full Council which makes a number of claims against the Council concerning the need for new housing, the lack of infrastructure to support population growth, the lack of highway capacity in the Morley area, lack of cooperation with Kirklees Council, lack of consultation and seemingly contradictory decisions on planning applications in Morley. Executive Board has been asked to provide a response to Deputations. This screening is in relation to the City Council’s response.

**3. Relevance to equality, diversity, cohesion and integration**

*All the council’s strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration. The following questions will help you to identify how relevant your proposals are. When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex,*

<i>sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).</i>		
<b>Questions</b>	<b>Yes</b>	<b>No</b>
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?	X	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> <li>• Eliminating unlawful discrimination, victimisation and harassment</li> <li>• Advancing equality of opportunity</li> <li>• Fostering good relations</li> </ul>	X	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

<b>4. Considering the impact on equality, diversity, cohesion and integration</b>
<i>If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.</i>
<i>Please provide specific details for all three areas below (use the prompts for guidance).</i>
<ul style="list-style-type: none"> <li>• <b><u>How</u> have you considered equality, diversity, cohesion and integration?</b> <i>(think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)</i></li> </ul> <p>The Deputation is essentially challenging the proposals of Leeds' Core Strategy and Site Allocations Plan. The Core Strategy and the Site Allocations Plans Development Plan Document have individually been the subject of EIA screening, and further EIA screenings will be carried out at the appropriate stages of their development to final documents. The Site Allocations Plan (SAP) is currently undergoing public consultation until 29<sup>th</sup> July 2013. After this date, the City Council will fully consider all the responses received, together with those provided by the MARC as part of the Local Development Framework (LDF) process. This will inform preparation of the Publication Draft of the Site Allocations Plan. When this is presented for decision to the Council, it will be accompanied by a further equality impact assessment.</p>

<b>5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.</b>
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Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

<b>6. Governance, ownership and approval</b>		
Please state here who has approved the actions and outcomes of the screening		
<b>Name</b>	<b>Job title</b>	<b>Date</b>
Robin Coghlan	Planning Policy Team Leader	7 <sup>th</sup> February 2013

<b>7. Publishing</b>	
This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published. Please send a copy to the Equality Team for publishing	
<b>Date screening completed</b>	18 <sup>th</sup> July 2013
<b>Date sent to Equality Team</b>	
<b>Date published</b> (To be completed by the Equality Team)	